



BRITISH VALUES POLICY

Legal Framework

This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2019
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013

This policy is also carried out in conjunction with our other following policies:

- Safeguarding Policy
- Behaviour Policy
- Anti-Radicalisation Policy

Roles and Responsibilities

At King's Leadership Academy we recognise not only the importance of helping pupils to develop academically but also spiritually, morally, socially and culturally. Our aim is that they are fully prepared for life in British society, to take their role as good citizens and able to make the best possible contribution for the common good. Within a framework of character and Leadership, we teach the importance of British Values by going much deeper into the meaning of what it is to live a good life. This provides the context and meaning for understanding why British values are important.

In line with the DfE guidance, King's Leadership Academy understands the importance of the knowledge expected of pupils as a result of promoting fundamental British values. King's is committed to embedding and promoting British Values through its broad, balanced, inclusive and unprejudiced curriculum. Lessons delivered to our pupils are inclusive of, and sensitive to, the British Values as set out in the Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

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Our pupils on a daily basis are expected to treat each other with respect, in line with the school's vision, ethos and Behaviour policy. King's uses strategies within its curriculum and beyond to secure these outcomes. Some of the ways that we seek to instill these values are given below:

Democracy

Within King's, pupils have numerous opportunities to have their voices heard. The school has an effective school Parliament, where every student attends a Ministry and whose Cabinet members are based on pupil votes. Pupil views are collected through questionnaires, alongside the regular Ministry meetings. Senior pupils apply for their positions and have a formal interview before their appointment. The ASPIRE and Leadership programs, through Character lessons, are taught to the pupils to teach them about the true meaning of democracy and how it is represented in society.

Examples of 'Democracy' within the school community are:

- King's Parliament
- Involving pupils in decision making
- Taking part in debates
- Highlighting the development of democratic ideas in History lessons
- Ensuring all pupils are listened to by adults
- Inviting speakers to the school
- Holding mock elections including Youth Parliament.

The Rule of Law

Throughout the school day the importance of Laws, whether they be those that govern the class, the school, the local community or the country, are consistently reinforced through the school's Assembly program as well as when dealing with issues of behaviour and conduct when pupils are expected to accept responsibility for their actions.

Through King's ASPIRE, Leadership and pastoral Super Learning Day programs, pupils are taught the value and reasons behind laws and the consequences if these are broken. The Super Learning Day program helps reinforce this message with visits to and from the wider community and various uniformed services.

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Examples of 'The rule of law' within the school community are:

- Having a clear behaviour policy that is explained to all
- Organising visits from outside speakers, including the police service to reinforce the message of right and wrong

Individual Liberty

At King's Leadership Academy, we value and strive to consistently create a safe, supportive and positive culture where pupils are actively encouraged to make choices based on their interests. In lessons, pupils are encouraged to opt for the challenging tasks and develop a positive Growth Mindset (Can Do) to become resilient, determined and persistent learners. The school offers a range of extra-curricular opportunities and House competitions for pupils to opt into. Within the ASPIRE program, pupils learn about their rights and personal freedoms and are encouraged and advised on how to exercise these freedoms safely.

Examples of 'Individual liberty' within the school community are:

- Encouraging pupils to be independent in their learning
- Providing pupils with opportunities for reflection as they take responsibility in researching and discerning their future vocation
- Having a mission statement that is inclusive of all pupils
- Reinforcing the value of everyone's opinions in class debates
- Having educational links with other schools
- Remembrance Activities
- Supporting charitable works

Mutual Respect

Mutual respect is at the heart of our values. All members of our school community treat each other with respect. Our motto 'Excellence for All' is at the core of our work and this can be seen in the professional relationships formed between our pupils, our staff, parents, carers, guardians, local businesses and other education and training providers. Throughout the year, pupils support local charities with fundraising.

Examples of 'mutual respect within the school community are:

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- The promotion of mutual respect
- Having a mission statement that is inclusive of all pupils
- Reinforcing the value of everyone's opinions in class debates
- Constant promotion respect for others as per our ASPIRE code

Tolerance of those with Different Faiths and Beliefs

The curriculum at King's Leadership Academy is culturally diverse with all major religions studied and respected through our ASPIRE, PPE and Assembly program, which strives to demonstrate tolerance and respect of others. Our curriculum and daily school routines develop our pupils' knowledge and understanding of cultural diversity and embed it into the work of the school.

Examples of 'Tolerance of those with different faiths and beliefs' within the school community are:

- Character AND PPE (Public Speaking, Philosophy and Ethics) lessons provide pupils with a deep understanding of a variety of different faiths and religions as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them
- Marking Holocaust Memorial Day
- Focusing on rights and responsibilities
- Super Learning Days to include faith speakers and visits to a religious buildings.

STAFF TRAINING

- At King's, all staff are made aware of their responsibilities in terms of British values during their induction.
- If deemed necessary, staff will be offered the opportunity for further training on upholding the British Values Policy.

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