



HOMWORK POLICY

Introduction

Homework is an important aspect of a student's education, in helping to support, embed and extend the learning which takes place in the classroom. It is a valuable process which will help each student develop their skills as independent learners.

Purposes

- To encourage students to take more responsibility for their own learning.
- To enable students to access sources of information not always available in the classroom.
- To ensure that students gain experience in working to deadlines.
- To provide an opportunity for parents to support their children's education.
- To emphasise to staff the importance of the regular setting and marking of homework on a structured basis.
- To consolidate and reinforce skills and understanding developed at school.

Guidelines

- All staff will set and mark homework for students in line with the timetable provided for homework.
- This timetable will be made available to parents.
- Students must enter homework tasks in the planner provided.
- Curriculum leaders should monitor the nature and frequency of homework set within their departments.

Homework tasks may include the following:

- Reading, writing, spelling;
- Watching and making notes on a TV programme;
- Carrying out a project; this may involve research or collection of information for a project
- Observing and recording;
- Making a model, working on a project or course work;
- Completing an exercise, reinforcing or applying aspects of the classwork e.g. writing up practical work.

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The Process

- The task set by the teacher will be suited to the age and ability of the students.
- Form tutors should check and sign the planner each week
- Action must be taken by the subject teacher or curriculum leader in cases where students fail to complete homework
- Parents should check and sign the student planner each week.
- Parents should provide a suitable place for completion of homework, or help their children to attend other places.
- Parents should encourage their children to complete homework
- Parents should make it clear to the children that they value homework and support the school in helping with learning.
- Parents should check older students' deadlines in completing tasks.
- Students with special educational needs have a right to share fully in the work of the class, and appropriate homework, with a very clear focus, should be set for them.

Conclusion

At King's Leadership Academy we recognise the essential nature of homework in the development of student's learning in order to raise achievement and Attainment. The effectiveness of this policy will be monitored regularly by curriculum leaders, directors of key stage and the senior leadership team.

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